QUAJAB BOARDS COMMITTEE OF CHAJANA



Camped at

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION LAHORE

No.04-SY/PBCC/LHR Dated:11-01-2022

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The Punjab Boards Committee of Chairpersons in its meeting dated 11-01-2022, vide Table Agenda Item 02, regarding clarification of the Agenda Item No. 07 (Examination Reforms) of the PBCC meeting dated 13-11-2021, decided to issue the following addendum:

"It is clarified for awareness of students, teachers, parents and other stakeholders that Boards of Intermediate and Secondary Education in the Punjab are not going to change the paper pattern already in vogue at SSC/HSSC levels. However, the PBCC has already adopted Relative Grading System since 2019, and one of main objectives of this paradigm shift was to improve our assessment system, including quality and standard of Question Papers. In this context, gradual shift from rote learning/memorization to conceptual learning was also one of the integral parts of this roadmap. While analyzing Question Papers of the Boards from previous years, it was observed that questions for testing understanding of concepts and ability to apply already learnt knowledge, etc. are not being focused upon and designed properly by the paper setters. Due to this, the ratio of such questions tended to vary from subject to subject. The PBCC noticed that it is dire need of time to decide a proper ratio of various areas of learning so that our paper setters may follow this bench mark for paper setting in future. The ratio reflected in the above mentioned notification is for the guidance of paper setters as well as for other stakeholders. The same is again being elaborated for general awareness, which is primarily for the year 2022:

Questions based on memorization & knowledge-of the subject/student:

= Not more than 70% (as per need of the subject).

Questions based on understanding of concepts/knowledge area:

Atleast 20% of the total questions of the subject/paper.

Questions based on student's ability to apply the knowledge:

= Atleast 10% of total questions.

This ratio can also vary due to the nature of content/ subject. Further levels of learning like analysis, synthesis and evaluation can also be incorporated by the paper setters as per requirements of the content/subject/curriculum."

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(AWAIS SALEEM HUMAYUN) Secretary PBCC/BISE, Lahore

Copy to:-

P.S to Chairman PBCC / BISE Bahawalpur.